

# JEFFREY JACK GREEN

Brigham Young University  
Dept. of Linguistics  
4073 Joseph F. Smith Building  
Provo, Utah 84602

Office phone: (801) 422-2020  
Email: [jjgreen@byu.edu](mailto:jjgreen@byu.edu)  
Website: <https://jeffreygreen.byu.edu>

---

## ACADEMIC EMPLOYMENT

---

*Brigham Young University*

2021– Assistant Professor, Department of Linguistics

*University of Illinois Urbana-Champaign*

2018–2021 Visiting Assistant Professor, Department of Linguistics

---

## EDUCATION

---

2018 **Ph.D. in Linguistics**  
University of Maryland  
Thesis: *Adjunct control: Syntax and processing*. <https://doi.org/10.13016/M2HX15V08>  
Advisor: Alexander Williams

2013 **B.A. in Linguistics, Summa Cum Laude**  
University of Utah  
Minor: Russian  
General Bachelor's Award for Excellence, Dept. of Linguistics

---

## RESEARCH

---

\* = mentored graduate student; + = mentored undergraduate student

### Publications

*Peer reviewed journal articles*

- Submitted [Green, J.J.](#), +Irwin, T., & +Kesan, J. The effects of L1 transfer and general processing difficulty in the resolution of L2 English pronouns by L1 Mandarin and L1 Spanish speakers.
- \*Ortega Manchego, D.A., Dewey, D.P., [Green, J.J.](#), & Liu, R. Neural correlates of emotion word processing in bilinguals: An fNIRS study.
- To appear Wang, Y.-W., Knell, E., Eckstein, G., Liu, Y., [Green, J.J.](#), & Olsen, T. Does pinyin help or hinder Chinese foreign language learners? *Chinese as a Second Language Research*.

- 2025 Hingson, L., **Green, J.J.**, & <sup>+</sup>Lorenc, B. Categorical perception of the index finger as an American Sign Language phonological construct. *Brain and Language*, 270, 105631. <https://doi.org/10.1016/j.bandl.2025.105631>
- \*Wood, Y.-H., **Green, J.J.**, Knell, E., & Liu, Y. CFL learners' real-time processing of Chinese radicals: An eye-tracking study. *Language Awareness*, 34(2), 520–539. <https://doi.org/10.1080/09658416.2024.2447700>
- 2024 Dewey, D., **Green, J.J.**, Nuckolls, J., Nygaard, A., & Swanson, T.D. Neurological evidence for the context-independent multisensorial semantics of ideophones in Pastaza Kichwa: An fNIRS study in the Ecuadorian Amazon. *Language and Cognition*, 16(4), 2188–2215. <https://doi.org/10.1017/langcog.2023.55>
- 2023 **Green, J.J.** Rapid prediction of verbs based on pronoun interpretation is modulated by individual differences in pronoun processing. *Language, Cognition and Neuroscience*, 38(9), 1214–1236. <https://doi.org/10.1080/23273798.2023.2226266>
- 2020 **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Evidence on the use of structural information and prediction in reference resolution. *Glossa: A Journal of General Linguistics*, 5(1), 112. <https://doi.org/10.5334/gjgl.1133>
- 2019 **Green, J.J.** A movement theory of adjunct control. *Glossa: A Journal of General Linguistics*, 4(1), 87. <https://doi.org/10.5334/gjgl.724>
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams A. Processing implicit control: Evidence from reading times. *Frontiers in Psychology*, 6(1629). <https://doi.org/10.3389/fpsyg.2015.01629>
- 2013 **Green, J.J.**, Cordero Cervantes, D., Peters, N.T., Logan, K.O., & Kropf, D.L. Dynamic microtubules and endomembrane cycling contribute to polarity establishment and early development of *Ectocarpus* mitospores. *Protoplasma*, 250(5), 1035–43. <https://doi.org/10.1007/s00709-012-0476-5>

#### *Proceedings papers*

- 2019 **Green, J.J.** Non-subject control of temporal adjuncts. In E. Ronai, L. Stigliano, & Y. Sun (Eds.), *Proceedings of the Fifty-Fourth Annual Meeting of the Chicago Linguistic Society* (pp. 137–148). Chicago IL: CLS.
- 2017 Williams, A. & **Green, J.J.** Why control of PRO in rationale clauses is not a relation between arguments. In A. Lamont & K. Tetzloff (Eds.), *Proceedings of NELS 47* (Volume 3, pp. 233–246). Amherst MA: GLSA.

#### *Reports*

- 2018 **Green, J.J.** *Report on state Seal of Biliteracy requirements* (tech. rep. No. 2017-1). American Council on the Teaching of Foreign Languages.

#### **Presentations**

##### *Conference talks*

- 2025 **Green, J.J.** The effects of context, animacy, and form on reference resolution in temporal adjuncts. *Referential Expressions in Discourse*, Graz, Austria, May 29.
- 2025 \*Chandler, D., Eckstein, G., **Green, J.J.**, & Hashimoto, B. Using eye-tracking to measure pronominal adverb processing in legal texts. *AAAL*, Denver CO, March 24.

- 2024 **Green, J.J.** & Stoops, A. Do Russian speakers rely more on word order or case in real-time processing? *Slavic Linguistics Society 19*, Provo UT, August 17.
- Green, J.J.**, Knell, E., & Liu, Y. ERP evidence on the early stages of Chinese versus French word learning. *AAAL*, Houston TX, March 19.
- 2023 Nuckolls, J., Dewey, D., & **Green, J.J.** Neuroimaging the semantics of ideophones in Pastaza Kichwa. *Ideophones and Lexical Iconicity* (workshop at the *German Linguistic Society (DGfS)* 45), Cologne, Germany, March 9.
- 2022 **Green, J.J.**, <sup>+</sup>Irwin, T., & <sup>+</sup>Kesan, J. Native-like L2 resolution of pronouns offline, but not online. *UIC Bilingualism Forum*, Chicago IL, October 27.
- Green, J.J.**, Knell, E., and Liu, Y. Using EEG to measure L2 word learning. *NATO BILC Professional Development Seminar*, Provo UT, October 19.
- 2021 \*Sun, Y., **Green, J.J.**, & Shih, C. Anticipatory tonal variations can facilitate spoken-word recognition: A visual world eye-tracking study. *1st International Conference on Tone and Intonation (TAI)*, Sonderborg, Denmark, December 8. [virtual]
- Green, J.J.**, Green, J.R., & Kartapanis, A. Future earnings information in business text. *2021 Financial Accounting and Reporting Section Midyear Meeting*, January 22. [virtual]
- 2020 \*Lien, Z.-L., **Green, J.J.**, & Shih, C. Effects of parallelism on Chinese word segmentation. *ILLS* 12, Urbana IL, February 29.
- 2018 **Green, J.J.** A movement theory of adjunct control. *NELS* 49, Ithaca NY, October 5.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in reference resolution. *CLS* 54, Chicago IL, April 27.
- 2016 Williams, A. & **Green, J.J.** Why Implicit Control cannot be a syntactic or semantic relation between arguments. *NELS* 47, Amherst MA, October 14.
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams, A. Syntax or discourse? Processing implicit control from passives. *CUNY Conference on Human Sentence Processing* 28, Los Angeles CA, March 21.
- 2014 **Green, J.J.** Local and remote control of reason clauses in passives. *Maryland-MIT-Harvard-UMass-UConn Workshop in Formal Linguistics (ECO-5)*, College Park MD, April 19. (Reporting joint work with M. McCourt, A. Fazlipour, E. Lau, & A. Williams)
- 2013 **Green, J.J.** The Final Form (FF) and  $\pi/\lambda$  movement. *U. of Utah Student Conference in Linguistics*, Salt Lake City UT, April 4.
- Muñoz, J., & **Green, J.J.** The Language Freedom Project. *U. of Utah Conference on Social Awareness*, Salt Lake City UT, January 26.
- Conference posters*
- 2025 \*Crezee, A. & **Green, J.J.**. Autistic traits and effects of context on processing object control in temporal adjuncts. *Human Sentence Processing* 38, College Park MD, March 28.
- Green, J.J.**. Structural versus contextual biases in the resolution of temporal adjunct control. *Human Sentence Processing* 38, College Park MD, March 29.
- 2024 **Green, J.J.** & <sup>+</sup>Coito-Paz, E. Contextual effects on the processing of object control in temporal adjuncts. *Human Sentence Processing* 37, Ann Arbor MI, May 18.
- 2023 **Green, J.J.** Implicit causality, individual differences in pronoun processing, and rapid prediction. *Human Sentence Processing* 36, Pittsburgh PA, March 10.

- \*Sun, Y. & **Green, J.J.** N400(-like) modulations at target words index prediction in language processing. *Human Sentence Processing* 36, Pittsburgh PA, March 9.
- 2022 Dewey, D.P., Nuckolls, J. & **Green, J.J.** fNIRS in the Amazon: Data collection in a remote location from an under-studied population. *fNIRS 2022*, Boston MA, October 12.
- 2021 Stoops, A., & **Green, J.J.** An investigation of the neuronal signature of word order effects in Russian. *SNL 2021 Annual Meeting*, October 5. [virtual].
- +Schwink, K. & **Green, J.J.** Spreading jam with a butter knight: Near-homophones and phonological preactivation. *CUNY Conference on Human Sentence Processing* 34, March 5. [virtual]
- 2018 **Green, J.J.** Non-subject control of temporal adjuncts. *CLS 54*, Chicago IL, April 26.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in anaphora resolution. *CUNY Conference on Human Sentence Processing* 31, Davis CA, March 16.
- Green, J.J.** Adjunct control as logophoric control. *LSA Annual Meeting*, Salt Lake City UT, January 5.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. PRO in adjuncts is interpreted as quickly as overt pronouns. *LSA Annual Meeting*, Salt Lake City UT, January 4.
- 2016 **Green, J.J.** Pragmatic control of rationale clauses. *MACSIM*, New York City NY, October 1.
- 2015 **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Implicit control: Semantics or pragmatics? *XPRAG 2015*, Chicago IL, July 17.
- 2013 **Green, J.J.**, & Hayes-Harb, R. VOT as evidence for third language acquisition models. *National Conference for Undergraduate Research*, La Crosse WI, April 13.
- Invited talks*
- 2021 **Green, J.J.** Reference resolution and prediction in sentence processing. *Kansas U. Linguistics Colloquy*. Lawrence KS, September 30. [virtual]
- Green, J.J.** Language and the brain: A brief intro to neurolinguistics. *International Burch U. Dept. of English Language and Literature Webinar*. Ilidža, Bosnia and Herzegovina, June 1. [virtual]
- 2020 **Green, J.J.** When predictions fail: Prediction and pronoun processing. *Brigham Young U. Dept. of Linguistics*. Provo UT, November 17. [virtual]
- Green, J.J.** Psycholinguistic processing, reference resolution, and language acquisition. *Brigham Young U. Language Acquisition Research Colloquium*. Provo UT, March 18.
- 2019 **Green, J.J.** PROcessing reference: Syntactic and non-syntactic constraints on the interpretation of adjunct control. *U. of Iowa Linguistics Dept.* Iowa City IA, January 28.
- 2014 **Green, J.J.** Remote control: Evidence against grammatical binding of PRO in reason clauses? *U. of Utah Dept. of Linguistics Colloquium*. Salt Lake City UT, March 17.

**Grants**

- 2024–2026 College of Humanities Mentored Experience Grant (H-MEG). “Neurolinguistic and psycholinguistic measures of sentence processing.” BYU. \$30,000
- 2022 College of Humanities Mentored Experience Grant (H-MEG). “Neurolinguistic and psycholinguistic processing in native and non-native speakers.” BYU. \$10,000
- 2015, 2018 Jacob K. Goldhaber Travel Award, U. of Maryland Graduate School, for travel to XPRAG 2015 and to CLS 54.
- 2012–2013 Undergraduate Research Opportunities Program. “The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3.” U. of Utah. Advisor: Rachel Hayes-Harb.
- 2012 Second Language Teaching and Research Center. “The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3.” U. of Utah. Advisor: Rachel Hayes-Harb.

**Fellowships and awards**

- 2015–2018 NSF Research Traineeship and Language Science Fellowship. U. of Maryland Language Science Center.
- 2013 Undergraduate Research Scholar Designation, U. of Utah.

---

**TEACHING**


---

**Courses***Brigham Young University*

- ELING 273 Intro to English linguistics research methods. Fall 2021, Winter 2022, Fall 2022, Winter 2023, Fall 2023.
- LING 201 Intro to linguistics (modern). Spring 2024, Spring 2025.
- LING 325 Syntax. Winter 2022, Winter 2023, Winter 2024, Winter 2025.
- LING 332 Semantics. Fall 2024, Fall 2025.
- LING 449R Mentored research. Fall 2025.
- LING 561 Neurolinguistics. Fall 2021 (as LING 580R, co-taught with Dan Dewey), Winter 2023 (as LING 580R, co-taught with Dan Dewey), Winter 2024, Winter 2025.
- LING 590R Readings in linguistics (independent study). Winter 2022 (1 student), Summer 2024 (2 students).
- LING 602 Foundations: Structure. Winter 2022, Fall 2022, Winter 2024, Fall 2024, Fall 2025.
- LING 653 Advanced syntax. Winter 2025.

*University of Illinois at Urbana-Champaign*

- LING 100 *Introduction to language science* (undergrad course). Spring 2019, Spring 2020, Spring 2021 (online).
- LING 225 *Language, mind, and brain* (undergrad course). Fall 2019, Fall 2020 (online).
- LING 290 *Individual study*. Spring 2021 (1 student).
- LING 301 *Elements of syntax* (undergrad course). Fall 2018, Spring 2019, Spring 2021 (dual presentation, online/face-to-face).
- LING 400 *Intro to linguistic structure* (online grad/undergrad course). Fall 2019, Spring 2020, Spring 2021.
- LING 425 *Intro to psycholinguistics* (grad/undergrad course). Spring 2019, Spring 2020.
- LING 490 *Neurolinguistics and ERP methods* (grad/undergrad course). Fall 2018, Fall 2019, Fall 2020 (dual presentation, online/face-to-face).

*University of Maryland*

- LING 200 *Introductory linguistics* (undergrad course). Spring 2015 (TA for Tonia Bleam).
- LING 218L *Language and mind* (undergrad honors course). Fall 2014 (TA Valentine Hacquard).
- LING 240 *Language and mind* (undergrad course). Fall 2015 (TA for Tonia Bleam), Spring 2017 (TA for Peggy Antonisse).
- LING 311 *Syntax I* (undergrad course). Spring 2016 (TA for Tonia Bleam).
- LING 419J *Perspectives on the syntax of control* (undergrad course). Fall 2016.

*University of Utah*

- CHIN 1020 *Chinese 2* (hybrid undergrad course). Spring 2013 (TA for Janet Kerr).
- LING 4020 Volunteer tutor for undergrad intro syntax. Fall 2012

**Awards and grants**

- 2018–2021 List of Teachers Ranked as Excellent by their Students. U. of Illinois. (\* = outstanding ratings). Fall 2018 (LING 301), \*Spring 2019 (LING 100, LING 301, LING 425), \*Fall 2019 (LING 225, LING 490), Spring 2020 (LING 425), Fall 2020 (LING 225), Spring 2021 (LING 100, LING 301).
- 2017 Howard Lasnik Award for Distinguished Teaching by a Graduate Student. Dept. of Linguistics, U. of Maryland.
- 2012–2013 Grant, Undergraduate Student Experts on Teaching Program: “The hybrid Chinese: Comparison of a hybrid course with a traditional face-to-face course in second-semester Chinese,” U. of Utah. Advisor: Janet Kerr.

## Professional development

- 2024 Faculty Learning Community. BYU Faculty Center. Four pedagogy discussion sessions in Fall semester.  
Seminar: Tips for implementing wellness in the classroom. BYU Wellness Wise. August 30.  
Seminar: Assessment in the age of learning outcomes. BYU. March 6.
- 2023 Inspiring Teaching: Gospel Methodology in the Classroom series. BYU. Two sessions in Winter semester.
- 2021 Effective teaching seminar. Center for Teaching and Learning, BYU. August 2–6.
- 2020 Online course development workshop series (sessions in student engagement, non-video lecture options, assessments, designing cooperative learning groups, and hands-on activities). Center for Innovation in Teaching & Learning, UIUC. May 20–22.
- 2017 University Teaching and Learning Program, Associate level certificate. Teaching and Learning Transformation Center, U. of Maryland.

---

## ADVISING AND MENTORING

---

### Thesis supervision

#### *Brigham Young University*

- In progress Alyssa Lowry (Crezee), Dept. of Linguistics. M.A. thesis: *Autism and sentence processing: A psycholinguistics study*.
- 2023 Deven Hunsaker, Dept. of Linguistics. M.A. thesis: *The effect of musical training on second language grammar acquisition*.

#### *University of Illinois at Urbana-Champaign*

- 2022 Yan Sun, Dept. of Linguistics. Ph.D. thesis: *Phonological prediction in spoken language processing*. Supported by NSF Doctoral Dissertation Research Improvement Grant (BCS-2017696, \$16,776). [co-director with Chilin Shih]

### Committee membership

#### *Brigham Young University*

- In progress Matthew Harbican, Linguistics. M.A. thesis.  
Elizabeth Meyr, TESOL. M.A. thesis.  
Jinyue Li, Second Language Teaching. M.A. thesis.
- 2025 HaoTian Ye, Second Language Teaching. M.A. thesis: *AI-enhanced flipped classroom approach for Chinese vocabulary and grammar learning*.
- 2024 Yi-Hsuan Lin, Second Language Teaching. M.A. thesis: *Using eye-tracking to examine how CFL learners attend to Chinese radicals*.  
Daniela Ortega, Linguistics. M.A. thesis: *Affect and cross-cultural influence on language processing: An fNIRS study*.

*University of Illinois at Urbana-Champaign*

- 2021 Hanliang Zeng, East Asian Languages and Cultures. M.A. exam.  
 2020 Katie VanDyne, Spanish and Portuguese. Ph.D. Qualifying paper.

**Undergraduate research mentoring***Brigham Young University*

- 2025 Elijah Pearce, Dept. of Linguistics. Honors project: *The readable scriptures: Creating a dyslexia-friendly Book of Mormon*.  
 Siena Christensen, Dept. of Linguistics. Honors thesis: *The effect of social learning on second language acquisition and memory: An fNIRS study*. [reader]  
 2022 Drew Galbraith, Dept. of Linguistics. Humanities Undergraduate Mentoring (HUM) experience: *L2 collocation backward transfer in advanced learners*, supported by HUM grant (\$1,200).

*University of Illinois at Urbana-Champaign*

- 2021 Stephanie (Shi-Yun) Chen, Dept. of Linguistics. Honors thesis: *How do I do this ASDFJKL: An investigation into the syntax of keysmashing*.  
 Wen Li, Dept. of Psychology. Honors thesis: *Semantic and affective spreading activation, psychometric schizotypy and speech coherence*. [co-supervised with Howard Berenbaum]  
 2020 Kari Schwink, Dept. of Linguistics. Honors thesis: *Spreading jam with a butter knight: Phonological prediction in language processing*. (unable to be completed due to COVID-19 restrictions)

**Other research mentoring***Brigham Young University*

- 2021– Language and Brain Lab, director. (2–10 active student participants each semester).

*University of Illinois at Urbana-Champaign*

- 2018–2021 Electrophysiology and Language Processing Lab, director. (1–8 active student participants each semester.)

---

**CITIZENSHIP**

---

**Professional service***Conference organization*

- 2016–2017 Organizing committee member, SALT 27.



*Reviewing*

- Journals *Bilingualism: Language and Cognition* (2024, 2025); *Cognitive Science* (2022); *Glossa Psycholinguistics* (2022, 2025); *Isogloss* (2024); *Journal of Linguistics* (2021); *Journal of Memory and Language* (2022); *Journal of Second Language Studies* (2024, 2025); *Language Acquisition: A Journal of Developmental Linguistics* (2020); *Language, Cognition and Neuroscience* (2025); *Languages* (2023); *Slovenski jezik / Slovene Linguistic Studies* (2024); *Studies in Second Language Acquisition* (2024, 2025)
- Confs. *Annual Conference on Human Sentence Processing* (2024, 2025); *Annual Meeting of the Illinois Language and Linguistics Society* (2019); *Annual Meeting of the Slavic Linguistic Society* (2024); *Architectures and Mechanisms of Language Processing* (2024, 2025)

**Brigham Young University***University*

- 2022 Guest speaker, IDeA labs, Computer Science Dept. “Implicit causality, individual differences in pronoun processing, and rapid prediction updating,” November 14.

*College of Humanities*

- 2022–2023 Member of Language Sciences Labs Planning Committee

*Department of Linguistics*

- 2023– Chair of Scientific Review Committee  
Member of Teaching Development/Support Committee
- 2022– Member of Scholarship Committee
- 2021– Advisor, Linguistics B.A.
- 2024 Member of Computational Linguistics Hiring Committee  
Member of Computational Linguistics Steering Committee
- 2023–2024 Chair of Student Needs and Belonging Committee
- 2023 Judge, 3-Minute Thesis Competition

**University of Illinois at Urbana-Champaign***University*

- 2020–2021 Mentor, Illinois Promise (program for low-income first-year students).  
Judge, Undergraduate Research Symposium.
- 2019 Microteaching facilitator, Grad Academy, August 21.

*Department of Linguistics*

- 2019 Guest speaker, League of Linguists (undergraduate linguistics club). “How to figure out who someone is talking about: Using different sources of information in reference resolution,” November 20.

**University of Maryland**

2016–2018 Outreach committee member, Language Science Center.

2015–2016 Organizing committee member, 2016 Winter Storm, Language Science Center.

2014–2015 Chair of organizing committee, 2015 Mayfest Workshop, Dept. of Linguistics.

**University of Utah**

2012–2013 Organizing committee member, 2013 U. of Utah Student Conference in Linguistics.