

JEFFREY JACK GREEN

Brigham Young University
Dept. of Linguistics
4073 Joseph F. Smith Building
Provo, Utah 84602

Office phone: (801) 422-2020
Email: jjgreen@byu.edu
Website: <https://jeffreygreen.byu.edu>

ACADEMIC EMPLOYMENT

Brigham Young University

2021– Assistant Professor, Department of Linguistics

University of Illinois Urbana-Champaign

2018–2021 Visiting Assistant Professor, Department of Linguistics

EDUCATION

2018 **Ph.D. in Linguistics**
University of Maryland
Thesis: *Adjunct control: Syntax and processing*. doi:10.13016/M2HX15Vo8
Advisor: Alexander Williams

2013 **B.A. in Linguistics, *Summa Cum Laude***
University of Utah
Minor: Russian
General Bachelor's Award for Excellence, Dept. of Linguistics

RESEARCH

* = supervised graduate student; + = supervised undergraduate student

Publications

Peer reviewed journal articles

- Submitted Dewey, D., **Green, J.J.**, Nuckolls, J., Nygaard, A., & Swanson, T. Neurological evidence for the multisensorial semantics of ideophones in Pastaza Kichwa: A functional near infrared spectroscopy (fNIRS) study in Amazonian Ecuador.
- Wang, Y.-W., Knell, E., Eckstein, G., Liu, Y., **Green, J.J.**, Olsen, T. Does pinyin help or hinder Chinese foreign language learners?
- 2023 **Green, J.J.**. Rapid prediction of verbs based on pronoun interpretation is modulated by individual differences in pronoun processing. *Language, Cognition and Neuroscience*. doi:10.1080/23273798.2023.2226266

- 2020 **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Evidence on the use of structural information and prediction in reference resolution. *Glossa: A Journal of General Linguistics*, 5(1): 112. doi:10.5334/gjgl.1133
- 2019 **Green, J.J.** A movement theory of adjunct control. *Glossa: A Journal of General Linguistics*, 4(1): 87. doi:10.5334/gjgl.724
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams A. Processing implicit control: Evidence from reading times. *Frontiers in Psychology*, 6(1629). doi:10.3389/fpsyg.2015.01629
- 2013 **Green, J.J.**, Cordero Cervantes, D., Peters, N.T., Logan, K.O., & Kropf, D.L. Dynamic microtubules and endomembrane cycling contribute to polarity establishment and early development of *Ectocarpus* mitospores. *Protoplasma*, 250(5): 1035–43. doi:10.1007/s00709-012-0476-5

Proceedings papers

- 2019 **Green, J.J.** Non-subject control of temporal adjuncts. In E. Ronai, L. Stigliano, & Y. Sun (Eds.), *Proceedings of the Fifty-Fourth Annual Meeting of the Chicago Linguistic Society* (pp. 137–148). Chicago: IL: CLS.
- 2017 Williams, A. & **Green, J.J.** Why control of PRO in rationale clauses is not a relation between arguments. In A. Lamont & K. Tetzloff (Eds.), *Proceedings of NELS 47* (Volume 3, pp. 233–246). Amherst MA: GLSA.

Reports

- 2018 **Green, J.J.** *Report on state Seal of Biliteracy requirements* (tech. rep. No. 2017-1). American Council on the Teaching of Foreign Languages.

Presentations

Conference talks

- 2023 Nuckolls, J., Dewey, D., & **Green, J.J.** Neuroimaging the semantics of ideophones in Pas-taza Kichwa. *Ideophones and Lexical Iconicity* (workshop at the *German Linguistic Society (DGfS)* 45), Cologne, Germany, March 9.
- 2022 **Green, J.J.**, *Irwin, T., & *Kesan, J. Native-like L2 resolution of pronouns offline, but not online. *UIC Bilingualism Forum*, Chicago IL, October 27.
- Green, J.J.**, Knell, E., and Liu, Y. Using EEG to measure L2 word learning. *NATO BILC Professional Development Seminar*, Provo UT, October 19.
- 2021 *Sun, Y., **Green, J.J.**, & Shih, C. Anticipatory tonal variations can facilitate spoken-word recognition: A visual world eye-tracking study. *1st International Conference on Tone and Intonation (TAI)*, Sonderborg, Denmark, December 8. [virtual]
- Green, J.J.**, Green, J.R., & Kartapanis, A. Future earnings information in business text. *2021 Financial Accounting and Reporting Section Midyear Meeting*, January 22. [virtual]
- 2020 *Lien, Z.-L., **Green, J.J.**, & Shih, C. Effects of parallelism on Chinese word segmentation. *ILLS 12*, Urbana IL, February 29.
- 2018 **Green, J.J.** A movement theory of adjunct control. *NELS 49*, Ithaca NY, October 5.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in reference resolution. *CLS 54*, Chicago IL, April 27.

- 2016 Williams, A. & **Green, J.J.** Why Implicit Control cannot be a syntactic or semantic relation between arguments. *NELS 47*, Amherst MA, October 14.
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams, A. Syntax or discourse? Processing implicit control from passives. *CUNY Conference on Human Sentence Processing 28*, Los Angeles CA, March 21.
- 2014 **Green, J.J.** Local and remote control of reason clauses in passives. *Maryland-MIT-Harvard-UMass-UConn Workshop in Formal Linguistics (ECO-5)*, College Park MD, April 19. (Reporting joint work with M. McCourt, A. Fazlipour, E. Lau, & A. Williams)
- 2013 **Green, J.J.** The Final Form (FF) and π/λ movement. *U. of Utah Student Conference in Linguistics*, Salt Lake City UT, April 4.
- Muñoz, J., & **Green, J.J.** The Language Freedom Project. *U. of Utah Conference on Social Awareness*, Salt Lake City UT, January 26.
- Conference posters*
- 2023 **Green, J.J.** Implicit causality, individual differences in pronoun processing, and rapid prediction. *Human Sentence Processing 36*, Pittsburgh PA, March 10.
- *Sun, Y. & **Green, J.J.** N400(-like) modulations at target words index prediction in language processing. *Human Sentence Processing 36*, Pittsburgh PA, March 9.
- 2022 Dewey, D.P., Nuckolls, J. & **Green, J.J.** fNIRS in the Amazon: Data collection in a remote location from an under-studied population. *fNIRS 2022*, Boston MA, October 12.
- 2021 Stoops, A., & **Green, J.J.** An investigation of the neuronal signature of word order effects in Russian. *SNL 2021 Annual Meeting*, October 5. [virtual].
- +Schwink, K. & **Green, J.J.** Spreading jam with a butter knight: Near-homophones and phonological preactivation. *CUNY Conference on Human Sentence Processing 34*, March 5. [virtual]
- 2018 **Green, J.J.** Non-subject control of temporal adjuncts. *CLS 54*, Chicago IL, April 26.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in anaphora resolution. *CUNY Conference on Human Sentence Processing 31*, Davis CA, March 16.
- Green, J.J.** Adjunct control as logophoric control. *LSA Annual Meeting*, Salt Lake City UT, January 5.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. PRO in adjuncts is interpreted as quickly as overt pronouns. *LSA Annual Meeting*, Salt Lake City UT, January 4.
- 2016 **Green, J.J.** Pragmatic control of rationale clauses. *MACSIM*, New York City NY, October 1.
- 2015 **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Implicit control: Semantics or pragmatics? *XPRAG 2015*, Chicago IL, July 17.
- 2013 **Green, J.J.**, & Hayes-Harb, R. VOT as evidence for third language acquisition models. *National Conference for Undergraduate Research*, La Crosse WI, April 13.

Invited talks

- 2021 **Green, J.J.** Reference resolution and prediction in sentence processing. *Kansas U. Linguistics Colloquy*. Lawrence KS, September 30. [virtual]
Green, J.J. Language and the brain: A brief intro to neurolinguistics. *International Burch U. Dept. of English Language and Literature Webinar*. Ilidža, Bosnia and Herzegovina, June 1. [virtual]
- 2020 **Green, J.J.** When predictions fail: Prediction and pronoun processing. *Brigham Young U. Dept. of Linguistics*. Provo UT, November 17. [virtual]
Green, J.J. Psycholinguistic processing, reference resolution, and language acquisition. *Brigham Young U. Language Acquisition Research Colloquium*. Provo UT, March 18.
- 2019 **Green, J.J.** PROcessing reference: Syntactic and non-syntactic constraints on the interpretation of adjunct control. *U. of Iowa Linguistics Dept.* Iowa City IA, January 28.
- 2014 **Green, J.J.** Remote control: Evidence against grammatical binding of PRO in reason clauses? *U. of Utah Dept. of Linguistics Colloquium*. Salt Lake City UT, March 17.

Grants

- 2022 College of Humanities Mentored Experience Grant (H-MEG). “Neurolinguistic and psycholinguistic processing in native and non-native speakers.” BYU. \$10,000
- 2015, 2018 Jacob K. Goldhaber Travel Award, U. of Maryland Graduate School, for travel to XPRAG 2015 and to CLS 54.
- 2012–2013 Undergraduate Research Opportunities Program. “The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3.” U. of Utah. Advisor: Rachel Hayes-Harb.
- 2012 Second Language Teaching and Research Center. “The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3.” U. of Utah. Advisor: Rachel Hayes-Harb.

Fellowships and awards

- 2015–2018 NSF Research Traineeship and Language Science Fellowship. U. of Maryland Language Science Center.
- 2013 Undergraduate Research Scholar Designation, U. of Utah.

TEACHING

Courses*Brigham Young University*

- ELANG 273 *Intro to English linguistics research methods* (undergrad course). Fall 2021, Winter 2022, Fall 2022, Winter 2023.
- LING 325 *Syntax* (undergrad course). Winter 2022, Winter 2023.
- LING 580R *Neurolinguistics* (grad/undergrad course). Fall 2021 (co-taught with Dan Dewey), Winter 2023.
- LING 590R *Readings in linguistics* (independent study). Winter 2022 (1 student).
- LING 602 *Foundations: Structure* (grad course). Winter 2022, Fall 2022.

University of Illinois at Urbana-Champaign

- LING 100 *Introduction to language science* (undergrad course). Spring 2019, Spring 2020, Spring 2021 (online).
- LING 225 *Language, mind, and brain* (undergrad course). Fall 2019, Fall 2020 (online).
- LING 290 *Individual study*. Spring 2021 (1 student).
- LING 301 *Elements of syntax* (undergrad course). Fall 2018, Spring 2019, Spring 2021 (dual presentation, online/face-to-face).
- LING 400 *Intro to linguistic structure* (online grad/undergrad course). Fall 2019, Spring 2020, Spring 2021.
- LING 425 *Intro to psycholinguistics* (grad/undergrad course). Spring 2019, Spring 2020.
- LING 490 *Neurolinguistics and ERP methods* (grad/undergrad course). Fall 2018, Fall 2019, Fall 2020 (dual presentation, online/face-to-face).

University of Maryland

- LING 200 *Introductory linguistics* (undergrad course). Spring 2015 (TA for Tonia Bleam).
- LING 218L *Language and mind* (undergrad honors course). Fall 2014 (TA Valentine Hacquard).
- LING 240 *Language and mind* (undergrad course). Fall 2015 (TA for Tonia Bleam), Spring 2017 (TA for Peggy Antonisse).
- LING 311 *Syntax I* (undergrad course). Spring 2016 (TA for Tonia Bleam).
- LING 419J *Perspectives on the syntax of control* (undergrad course). Fall 2016.

University of Utah

- CHIN 1020 *Chinese 2* (hybrid undergrad course). Spring 2013 (TA for Janet Kerr).
- LING 4020 Volunteer tutor for undergrad intro syntax. Fall 2012

Awards and grants

- 2018–2021 List of Teachers Ranked as Excellent by their Students. U. of Illinois. (* = outstanding ratings). Fall 2018 (LING 301), *Spring 2019 (LING 100, LING 301, LING 425), *Fall 2019 (LING 225, LING 490), Spring 2020 (LING 425), Fall 2020 (LING 225), Spring 2021 (LING 100, LING 301).
- 2017 Howard Lasnik Award for Distinguished Teaching by a Graduate Student. Dept. of Linguistics, U. of Maryland.
- 2012–2013 Grant, Undergraduate Student Experts on Teaching Program: “The hybrid Chinese: Comparison of a hybrid course with a traditional face-to-face course in second-semester Chinese,” U. of Utah. Advisor: Janet Kerr.

Professional development

- 2023 Inspiring Teaching: Gospel Methodology in the Classroom series. BYU. Two sessions in Winter semester.
- 2021 Effective teaching seminar. Center for Teaching and Learning, BYU. August 2–6.
- 2020 Online course development workshop series (sessions in student engagement, non-video lecture options, assessments, designing cooperative learning groups, and hands-on activities). Center for Innovation in Teaching & Learning, UIUC. May 20–22.
- 2017 University Teaching and Learning Program, Associate level certificate. Teaching and Learning Transformation Center, U. of Maryland.

ADVISING AND MENTORING

Thesis supervision

Brigham Young University

- In progress Oxana Kodirova, Dept. of Linguistics. M.A. thesis: *ERP sensitivity to error gravity in foreign accent processing*.
- 2023 Deven Hunsaker, Dept. of Linguistics. M.A. thesis: *The effect of musical training on second language grammar acquisition*.

University of Illinois at Urbana-Champaign

- 2022 Yan Sun, Dept. of Linguistics. Ph.D. thesis: *Phonological prediction in spoken language processing*. Supported by NSF Doctoral Dissertation Research Improvement Grant (BCS-2017696, \$16,776). [co-director with Chilin Shih]

Committee membership

Brigham Young University

- In progress Daniela Ortega, Linguistics. M.A. thesis: *Affect and cross-cultural influence on language processing: An fNIRS study*.
- 2023 Yi-Hsuan Lin, SLAT. M.A. thesis: *Using eye-tracking to examine how CFL learners attend to Chinese radicals*.

University of Illinois at Urbana-Champaign

- 2021 Hanliang Zeng, East Asian Languages and Cultures. M.A. exam.
- 2020 Katie VanDyne, Spanish and Portuguese. Ph.D. Qualifying paper.

Undergraduate research supervision

Brigham Young University

- 2022 Drew Galbraith, Dept. of Linguistics. Humanities Undergraduate Mentoring (HUM) experience: *L2 collocation backward transfer in advanced learners*, supported by HUM grant (\$1,200).

University of Illinois at Urbana-Champaign

- 2021 Stephanie (Shi-Yun) Chen, Dept. of Linguistics. Honors thesis: *How do I do this ASDFJKL: An investigation into the syntax of keysmashing*.
- Wen Li, Dept. of Psychology. Honors thesis: *Semantic and affective spreading activation, psychometric schizotypy and speech coherence*. [co-supervised with Howard Berenbaum]
- 2020 Kari Schwink, Dept. of Linguistics. Honors thesis: *Spreading jam with a butter knight: Phonological prediction in language processing*. (unable to be completed due to COVID-19 restrictions)

Other research mentoring*Brigham Young University*

- 2021– Language and Brain Lab, director. (2–10 active student participants each semester).

University of Illinois at Urbana-Champaign

- 2018–2021 Electrophysiology and Language Processing Lab, director. (1–8 active student participants each semester.)

CITIZENSHIP

Professional service*Conference organization*

- 2016–2017 Organizing committee member, SALT 27.

Reviewing

- Journals *Cognitive Science* (2022); *Glossa Psycholinguistics* (2022); *Journal of Linguistics* (2021); *Journal of Memory and Language* (2022); *Language Acquisition: A Journal of Developmental Linguistics* (2020)

- Confs. Annual Conference on Human Sentence Processing (2023); Annual Meeting of the Illinois Language and Linguistics Society (2019)

Brigham Young University*University*

- 2022 Guest speaker, IDEa labs, Computer Science Dept. “Implicit causality, individual differences in pronoun processing, and rapid prediction updating,” November 14.

College of Humanities

- 2022–2023 Language Sciences Labs Planning Committee member

Department of Linguistics

- 2023– Chair of Scientific Review Committee
- Chair of Student Needs and Belonging Committee
- 2022– Member of Scholarship Committee
- 2021– Advisor, Linguistics B.A.
- 2023 Judge, 3-Minute Thesis Competition

University of Illinois at Urbana-Champaign

University

- 2020–2021 Mentor, Illinois Promise (program for low-income first-year students).
- Judge, Undergraduate Research Symposium.
- 2019 Microteaching facilitator, Grad Academy, August 21.

Department of Linguistics

- 2019 Guest speaker, League of Linguists (undergraduate linguistics club). “How to figure out who someone is talking about: Using different sources of information in reference resolution,” November 20.

University of Maryland

- 2016–2018 Outreach committee member, Language Science Center.
- 2015–2016 Organizing committee member, 2016 Winter Storm, Language Science Center.
- 2014–2015 Chair of organizing committee, 2015 Mayfest Workshop, Dept. of Linguistics.

University of Utah

- 2012–2013 Organizing committee member, 2013 U. of Utah Student Conference in Linguistics.